

GRADING SYSTEMS

The Board of Education does not recommend any one specific method for the determination of student grades. However, the Board feels that many phases of the student's work should be weighed, and that the teacher should, at the beginning of each course and/or school year, thoroughly acquaint the students as to how much weight each phase bears. The specific grading procedures and guidelines for each school are listed in the schools' parent/student handbooks.

Reporting to Parents

It is important in the grading system to periodically report the student's progress to the parents.

The following procedures are used in reporting to parents.

- A. Number of report periods: The school year is divided into four grading periods. Reports are available online following the close of each grading period.
- B. Parent-teacher conferences: Conferences on student progress shall be scheduled at least once each year for kindergarten through grade 12. Each school may be closed for up to the equivalent of two school days for this purpose. The administration shall make provisions for scheduling parent-teacher conferences, attempting to meet the needs of all those concerned. Additional conferences may be held at the request of the parent or teacher.