PARENTAL INVOLVEMENT IN EDUCATION

The Board believes that parent/guardian involvement is an important part of the educational program.

All parents/guardians of students enrolled in the district are encouraged to take an active role in the education of their children, and such persons will be informed of the following:

A. The importance of the involvement of parents and foster caregivers in directly affecting the success of their children’s or foster children’s educational efforts;

B. How and when to assist their children or foster children in and support their children’s or foster children’s classroom learning activities;

C. Techniques, strategies, and skills to use at home to improve their children’s or foster children’s academic success and to support their children’s or foster children’s academic efforts at school and their children’s or foster children’s development as future responsible adult members of society.

To this end, the Board supports these National Parent/Teachers Association standards:

A. Communication – that communication between home and school is regular, two-way and meaningful.

B. Parenting – that parenting skills are promoted and supported.

C. Student Learning – that parents play an integral role in assisting student learning.

D. Volunteering – that parents are welcome in the school, and their support and assistance are sought.

E. School Decision-Making and Advocacy – that parents are full partners in the decisions that affect children and families.

F. Collaborating and Community – that community resources are used to strengthen schools, families, and student learning.

LEGAL REFS: OAC 3301-35-06
O.R.C. §3313.472

Adopted: July 18, 2006