

ACADEMIC PREVENTION/INTERVENTION SERVICES

The Board of Education authorizes and directs the Superintendent to conduct academic prevention/intervention services for all grades and all schools throughout the District. Such prevention/intervention services shall include, but are not limited to, all of the following:

- A. Use of diagnostic assessments to measure student progress toward the attainment of academic standards and to identify students who may not attain academic standards;
- B. Classroom-based intervention services to meet the instructional needs of individual students as determined by the results of diagnostic assessments;
- C. The regular collection of student performance data;
- D. Use of student performance data to evaluate the effectiveness of intervention services and, if necessary, to modify such services;
- E. Required prevention/intervention services set forth in O.R.C. §§3301.0711; 3301.0715; and 3313.608.

Prevention/intervention services shall be provided in pertinent subject areas to students who score below the proficient level on a reading, writing, mathematics, or science proficiency or achievement test or who do not demonstrate academic performance at their grade level based on the results of a diagnostic assessment.

Intervention services shall also be provided to students whose diagnostic assessments show that they are failing to make satisfactory progress toward attaining the academic standards for their grade level.

The Superintendent or designee shall submit results of diagnostic assessments to the Ohio Department of Education in the prescribed manner. This policy shall be updated annually.

Students at Risk of Not Qualifying for a High School Diploma

Criteria for Identifying At-Risk Students

The District shall develop criteria for identifying students at risk of not qualifying for a high school diploma, which shall include a student's lack of adequate progress in meeting the terms of a graduation plan. The criteria also may include other factors, such as if a student has issues regarding excessive absences or misconduct.

Procedures for Identifying At-Risk Students

The District shall develop procedures for identifying at-risk students. The procedures shall include a method for determining if a student is not making adequate progress in meeting the terms of a graduation plan. The procedures shall allow for a student to be identified as at risk in each of grades nine through twelve. The procedures also may include the identification of students in other grades. A student's lack of progress in meeting the terms of a graduation plan shall be a criterion for identifying at-risk students.

Notification Process

The District shall develop a notification process in which the District shall notify an at-risk student's parent, guardian, or custodian in each year in which the student has been identified as at risk. The notification process shall at least include providing a written notification to the at-risk student's parent, guardian, or custodian, which shall include all of the following:

1. A statement that the student is at risk of not qualifying for a high school diploma;
2. A description of the District's curriculum requirements, or the student's individualized education program, and, as appropriate, the graduation conditions prescribed under section O.R.C. §3313.618 or §3313.619;
3. A description of any additional instructional or support services available to the at-risk student through the District.

Further Assistance

The District shall further assist at-risk students with additional instructional or support services to help the students qualify for a high school diploma. The instructional and support services may include any of the following:

1. Mentoring programs;
2. Tutoring programs;
3. High school credit through demonstrations of subject area competency under O.R.C. §3313.603(J);
4. Adjusted curriculum options;
5. Career-technical programs;
6. Mental health services;

7. Physical health care services;
8. Family engagement and support services.

Graduation Plan

The District shall develop a graduation plan for each student enrolled in grades nine through twelve in the District. The graduation plan shall address the student's academic pathway to meet the curriculum requirements specified by the District and satisfy the graduation conditions, as appropriate, under O.R.C. §3313.618 or §3313.61. The graduation plan shall be developed jointly by the student and a representative of the District and shall be updated each school year in which the student is enrolled, until the student qualifies for a high school diploma. The District shall invite a student's parent, guardian, or custodian to assist in developing and updating the graduation plan. A graduation plan developed pursuant to this policy shall supplement the District's policy on career advising.

The individualized education program developed for a student pursuant to O.R.C. §3323.08 may be used in lieu of developing a graduation plan if the individualized education program contains academic goals substantively similar to a graduation plan.

LEGAL REFS.: O.R.C. §§3313.6012; 3301.0711; 3301.0715; 3313.608; 3313.617

Adopted: September 12, 2019