

EDUCATIONAL OPTIONS

Guidelines for Use of Educational Options

Generally, educational options may be used to meet specific needs of individual students requiring remediation or enrichment activities under unusual circumstances and in addition to, or in special cases, in place of the regular school offerings, or to meet unusual educational needs of students identified as gifted. In the area of enrichment and remediation, objectives and activities must be related to adopted courses of study.

The High School Administrative Principal shall develop a list of educational options, including the district's credit flexibility plan, and submit it to the Superintendent for approval by December each year so that it can be included in the course selection guide.

All educational options require:

- A. Approval of the Superintendent or designee.
- B. Parental permission for student under eighteen years of age (and unmarried).
- C. An instructional and performance plan that is based on individual student needs and includes:
 - 1. Instructional and performance objectives that align with the district's curriculum requirements;
 - 2. An outline that specifies instructional activities, materials, and learning environments;
 - 3. A description of the criteria and methods for assessing student performance.
- D. Involvement of a credentialed teacher in reviewing the instructional plan, providing, supervising or reviewing instruction or learning experiences, and evaluating pupil performance.
- E. Credit Issuance

Credit for approved options shall be assigned according to student performance relative to stated objectives of the approved instructional and performance plan.

Information and procedures related to educational options and credit flexibility available in the district shall be communicated to students, parents, and all interested stakeholders.

LEGAL REFS: O.A.C. 3301-35-06

Adopted: May 20, 2014