

### **INPATIENT TREATMENT POLICY**

A student who is absent from school because of hospitalization at a treatment center will be treated the same way as any student who requires hospitalization. Hospitalization automatically provides an extension of days absent for the student and credit will not be withheld on that basis. The designated representative of the treatment facility (hospital) should inform the building principal or his designee of the time of the scheduled return of the student to school. Dependent upon the length of treatment, the student when he/she returns to school will resume his/her previously scheduled classes. Resumption of the regular classroom schedule or a modified schedule should be approved by the outpatient facility personnel, principal, guidance counselor and school nurse. If treatment extends into the second semester, the new schedule will be followed. If a student has received an “incomplete” during the time of treatment, extended time will be given in order for the student to make up the work.

If the student had not maintained a passing average in a semester course prior to treatment, the advice of the counselor should be sought to determine other alternatives. A course drop may be necessary to free some time within the student’s schedule to lessen pressure and/or for participation in the various support groups. It is advisable that year long credit courses be maintained for possible credit.

The guidance counselor, principal and/or school nurse should alert the teachers of the returning student to provide good communication and a unified approach in dealing with make-up work. The intent of the Toronto City School District is to help the student who, after treatment, returns to school, and help him/her maintain his/her sobriety. In addition, the student will be given support and encouragement to continue in his/her studies. Therefore, programs such as individual guidance, school and community support groups, and mentorship programs will be utilized as a means of providing support and guidance to students within the school environment.