

GRADING SYSTEMS

Function of the Grading System

The Board believes that the district’s grading system should be a reliable system and one that ensures each student’s grades signify accurately his/her degree of accomplishment of those expected learning outcomes which are to be stated for each program at grade level, kindergarten through twelve.

Reporting to Parents

The Board directs the establishment of a system of reporting student progress which shall include written reports, online grade book applications, and parent conferences with teachers, and shall require all appropriate staff members to comply with such a system as part of their professional responsibility.

The Superintendent, in conjunction with appropriate staff members, shall develop procedures for reporting student progress to students. Such reporting procedures shall include, in grades 1 through 12, no less than weekly progress reporting in the online grade book application.

Percentage of Distribution of Grades

The following grading scale will be used:

A	93% - 100%
A-	90% - 92%
B+	87% - 89%
B	83% - 86%
B-	80% - 82%
C+	77% - 79%
C	73% - 76%
C-	70% - 72%
D+	67% - 69%
D	63% - 66%
D-	60% - 62%
F	50% - 59%
I	incomplete
P	acceptable achievement

Adopted: September 14, 2015