

EQUAL EDUCATIONAL OPPORTUNITY

The Board of Education policies must set high expectations for academic performance, and education of all students regardless of race, color, creed, disability, religion, sex, actual or perceived gender, actual or perceived sexual orientation, ancestry, national origin, English language proficiency, or social or economic background.

Therefore, all aspects of a student's education and development under the control of the Board of Education, including but not limited to: tests, materials, athletics, activities, facilities, curriculum, text books and other educational materials and supplies must be developed and implemented to achieve equal educational opportunity.

The Superintendent shall appoint and publicize the name of the compliance officer(s) who is/are responsible for coordinating the district's efforts to comply with applicable Federal and State laws and regulations, including the district's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination or denial of equal access. The Compliance Officer(s) shall also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973 (as amended), and the Age Discrimination Act of 1975 is provided to students, their parents, staff members, and the general public.

This policy will be communicated to all present district personnel and to all future employees.

LEGAL REFS: O.A.C. 3301-35-04

Adopted: August 1, 2018