

CURRICULUM AND INSTRUCTION

The Board of Education recognizes that, in order to foster the role of education in the District and to ensure equal opportunity to students of different personality characteristics and viewpoints, it may not permit the curriculum to remain static. The Board deems it essential that the school system continually develop and modify its curriculum to meet the changing needs and diversity of our citizenry and to assure the full, rounded, and continuing development of the individual personality in our community. Therefore, the District's curriculum shall be developed with input and dialogue with parents, community members, and stakeholders. While the Board retains its full rights and responsibilities under the laws of Ohio with regard to the determination of the curriculum, it authorizes the Administration to organize advisory committees, which may be comprised of students, parents, teachers, and administrators to periodically review the curriculum and advise the Board of curriculum changes.

The following guidelines have been established by the Board for use by advisory committees:

- A. The curriculum shall be developed to comply with the statewide academic standards and to meet local needs and shall provide for the use of phonics as a technique in the teaching of reading in grades kindergarten through third.
- B. The committee may utilize the state standards and model curriculum established by the State Board of Education in English language arts, mathematics, science, social studies, technology, financial literacy and entrepreneurship, fine arts, foreign language, and physical education, as they become available, together with other relevant resources, examples, or models to ensure that students have the opportunity to attain the statewide academic standards.
- C. The curriculum shall be consistent with the District's educational philosophy and objectives and ensure the possibility of their achievement.
- D. The curriculum shall provide for the needs of all students. The curriculum shall include but not be limited to study of those subjects required by Ohio law.
- E. The committee shall explore course offerings and teaching methods that will strengthen student character, firmness of student conviction, and integrity of purpose.
- F. The committee shall review curriculum requirements of the State Board of Education and shall express its recommendations for change, if any, to the Board, which may choose to communicate them to state officials.
- G. The committee shall integrate technology into learning experiences across the curriculum to maximize efficiency, enhance learning, and prepare students for success. The

committee shall utilize technology access and electronic learning opportunities provided by the Broadcast Educational Media Commission, the Ohio Learning Network, education technology centers, public television stations, and other public and private providers.

- H. The committee shall focus on how to use distance and web-based course delivery as a method of providing or augmenting all required instruction, including laboratory experience in science.

A dynamic instructional program requires on-going alteration in the curriculum and courses of study.

It is the policy of the Board that no basic course of study shall be eliminated or new courses added without approval of the Board, nor shall any alteration or reduction of a course of study be made without such approval.

LEGAL REFS.: O.R.C. §§3301.07; 3313.60; 3313.603; 3313.608
O.A.C. 3301-35-04

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