

HOMEWORK

The Board of Education believes that homework is an important part of the educational process. Homework assignments shall support clearly defined school and classroom learning objectives and shall be used to reinforce or enhance school experiences.

The immediate purpose of homework assignments may be to:

- A. Strengthen basic skills;
- B. Promote growth in self-responsibility;
- C. Extend classroom learning;
- D. Stimulate and further interests;
- E. Reinforce independent study skills;
- F. Develop initiative, responsibility; and self-direction;
- G. Acquaint parents with the work students do in school.

Homework assignments shall be planned in accordance with the following principles:

- A. The quantity of homework should be reasonable. Assignments should be planned and coordinated so that teachers in the several subject areas avoid excessive amounts given to the student at any one time.
- B. All homework should reflect or reinforce materials already previewed and explained.
- C. The purpose of the homework assignment and the relation to what has been learned must be clearly understood by the student. Students should understand not only what to do, but also how to do it.
- D. All homework assignments must be evaluated or reviewed in some manner by the teacher and returned to the student.
- E. Projects should be assigned only when they contribute to a child's education. Homework should not be used as a punishment.
- F. In assigning homework, the teacher should consider the individual student's need, ability, home situation and the availability of resources in the home environment.
- G. Teachers should notify parents if a student consistently fails to do homework assignments.

H. In general, the maximum amount of homework per day should be as follows:

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| 1. | Primary Grades (1 – 3) | 45 minutes |
| 2. | Upper Elementary (4 – 5) | 60 minutes |
| 3. | Middle Grades (6 – 8) | 90 minutes |
| 4. | High School (9 – 12) | 120 minutes |