

HOMEWORK

The Board of Education believes that homework is an important part of the educational process and that it is valid if it has the following objectives:

- A. To promote growth in self-responsibility and self-direction in learning;
- B. To direct students toward good work habits;
- C. To enrich and extend school research experiences;
- D. To bring students into contact with out-of-school learning resources;
- E. To help children learn to budget time; and
- F. To provide essential practice in developing skills.

The quantity of homework should be reasonable. Assignments should be planned and coordinated so that teachers in the several areas avoid excessive amounts of homework given to the student at any one time. “Studying” time is not to be construed as homework, which is considered “tasks assigned.” Some time allowance should be made for studying.

All homework should reflect or reinforce materials already previewed and explained.

Study methods should be taught in every subject area. Students often do not study because they do not know how to approach independent work.

Individual creativity should be emphasized. Care should be taken to ensure that homework is done by the student and not by the parent.

Homework assigned should demand successful completion and should carry proportional weight in grading.

In assigning homework, the teacher should consider the individual student’s need, ability, home situation, and the availability of resources in the home environment.