EDUCATIONAL PHILOSOPHY, GOALS AND OBJECTIVES

The Board of Education believes that each individual should be accepted into the educational programs as he/she is, and that a stimulating and invigorating environment should be provided with opportunities for learning experiences designed to promote desirable behavioral changes that will affect continuing satisfactory adjustments to life.

In the practical application of this philosophy, the Board believes that each individual shall be provided with opportunities within the limits of his/her capabilities. To this end the schools are dedicated to:

A. Helping each pupil develop the ability to seek and find information from valid sources, properly selected upon the basis of suitability of needs, and to evaluate critically and reasonably the results of the entire process.

B. Helping each pupil to understand and to participate intelligently in the operation of the democratic society:

1. Homeroom organizations
2. Activity committees
3. Class activities
4. Education campaigns
5. Clubs
6. Honor societies
7. Community activities
8. Music, art and cultural activities
9. Social functions

C. Helping each pupil acquire fundamental knowledge and skills which are necessary for effective living:

1. Oral and written expression
2. Reading
3. Arithmetic
4. Wholesome attitudes
5. The spirit of healthy team work
6. Character
7. Understanding of the American way of life

D. Helping each pupil in the school community to discover and develop special interests, aptitudes and capacities:

1. Music
2. Art
3. Language
4. Mathematics
5. Social sciences
6. Science
7. Vocational
8. Athletics
9. Dramatics
10. Publications

E. Promoting and supervising recreational, social and other leisure-time interests.

F. Helping each pupil develop emotional controls, a proper sense of values, and tolerance.

G. Making available the wisdom of the past and the best experiences of contemporaries, to present the American heritage so that there may be an appropriate development of the pupil in adjusting himself/herself to society.

H. Teaching, by precept and example, the dignity of work, the joy of achievement, the pleasure of sport, the inestimable value of loyal friendship and kindly human sympathy, respect for law and order, and love of country.

Educational Goals

As a base against which to assess school needs and set objectives for the educational program, the Board, following consultation with teaching staff members, pupils, parents, and other residents of the District, adopts the following educational outcome goals for every pupil in this District:

A. To acquire basic skills in obtaining information, solving problems, thinking critically and communicating effectively;

B. To acquire a stock of basic information concerning the principles of the physical, biological and social sciences, the historical record of human achievements and failures and current social issues;

C. To become an effective and responsible contributor to the decision-making processes of the political and other institutions of the community, state, country, and world;

D. To acquire the knowledge, skills, and understanding that permit him/her to play a satisfying and responsible role as both producer and consumer;

E. To acquire the knowledge, habits, and attitudes that promote personal and public health, both physical and mental;

F. To acquire an understanding of ethical principles and the ability to apply them to his/her own life;

G. To develop an understanding of his/her own worth, abilities, potentialities, and limitations; and

H. To learn to enjoy the process of learning and to acquire the skills necessary for a lifetime of continuous learning and adaptation to change.

Educational Process Goals

In order to achieve the educational goals for children adopted by this Board, the Board will strive to implement the following educational goals:

A. Instruction which is organized and defined by an adopted course of study;

B. Instruction which bears a meaningful relationship to the present and future needs and/or interests of pupils;

C. Specialized individualized kinds of educational experiences to meet the needs of each pupil;

D. An environment in which any competition among pupils is positive;

E. Resources for education, used with maximum efficiency;

F. Teacher, administrative, and support staff members of high quality; and

G. Diverse forms of constructive cooperation with parents and community groups.

LEGAL REFS: O.A.C. 3301-35-02

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