

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

The appraisal process and instrument are determined by the Board. The following are areas of Board operations and relationships representative of those in which objectives may be set and progress appraised.

- A. Board meetings;
- B. Policy development;
- C. Fiscal management;
- D. Board role in educational program development;
- E. Board member orientation;
- F. Board member development;
- G. Board officer performance;
- H. Board-Superintendent relationships;
- I. Board-Treasurer relationships;
- J. Board-staff relationships;
- K. Board-community relationships;
- L. Legislative and governmental relationships; and
- M. Management team development and utilization.

The Superintendent and others who regularly work with the Board are asked to participate in establishing objectives and reviewing progress.