

REMEDIATION/INTERVENTION PROGRAM FOR READING SKILLS

The Board of Education shall provide instruction, intervention, and/or remediation services to students reading below grade level as established by Ohio law pursuant to the Third-Grade Reading Guarantee. A reading diagnostic assessment shall be given by September 30 of each year for students in kindergarten through third grade.

- A. Any student enrolled in kindergarten to third grade who is identified as reading below grade level shall be provided with intensive reading instruction, regular diagnostic assessments, and intervention services.
 1. The intervention services shall include:
 - a. Research-based reading strategies that have been shown to be successful in improving reading among low-performing readers; and
 - b. Instruction targeted at the student’s identified reading deficiencies.
 2. Within sixty (60) days after receiving the student’s results on the diagnostic assessment, the District shall develop a reading improvement and monitoring plan. The student’s parent or guardian and classroom teacher shall be involved in developing the plan. The plan shall include all of the following:
 - a. Identification of the student’s specific reading deficiencies;
 - b. A description of the additional instructional services and support that will be provided to the student to remediate the identified reading deficiencies;
 - c. Opportunities for the student’s parent or guardian to be involved in the instructional services and support provided;
 - d. A process for monitoring the extent to which the student receives the instructional services and support;
 - e. A reading curriculum during regular school hours that does all of the following:
 - i. Assists the student to read at grade level;
 - ii. Provides scientifically based and reliable assessment; and
 - iii. Provides initial and ongoing analysis of the student’s reading progress.

The plan shall further include the student’s completed diagnostic assessment, the results of such assessment, and any other accompanying documents used during the administration of the assessment.

3. Each student entering the third grade who is on a reading improvement and monitoring plan or who has been retained by the Third Grade Reading Guarantee shall be assigned a teacher actively engaged in the reading instruction of students for the previous three (3) years and who satisfies one or more of the following criteria:
 - a. The teacher holds a reading endorsement on the teacher’s license and has attained a passing score on the corresponding assessment for that endorsement.
 - b. The teacher has completed a master’s degree program with a major in reading.
 - c. The teacher has demonstrated evidence of a credential earned from a list of scientifically research-based reading instruction programs approved by the Ohio Department of Education (“ODE”).
 - d. The teacher was rated “above value added,” which means most effective in reading, as determined by the ODE, for the last two school years.

4. Effective July 1, 2014, each student entering the third grade who is on a reading improvement and monitoring plan or who has been retained by the Third Grade Reading Guarantee shall be assigned a teacher actively engaged in the reading instruction of students for the previous three (3) years and who satisfies one or more of the following criteria:
 - a. The teacher holds a reading endorsement on the teacher’s license and has attained a passing score on the corresponding assessment for that endorsement.
 - b. The teacher has completed a master’s degree program with a major in reading.
 - c. The teacher was rated above “above value added,” which means most effective for the last two school years.
 - d. The teacher has earned a passing score on a rigorous test of principles of scientifically research-based reading instruction. This test shall be selected through a competitive bidding process and shall be approved by the State Board of Education.

5. If the District cannot furnish the number of teachers needed who satisfy one or more of the criteria set forth in division 3 above, the District shall develop and submit a plan to the ODE by June 30, 2013, indicating the criteria that will be used to determine those teachers in the District who will teach such students and how the District will meet the requirements set forth in division 4 above, for the 2014-2015 school year. If the District's plan is not approved by the ODE by August 15, 2013, the District shall use a private contractor from a list approved by the ODE or contract with another district to provide intervention services for these students.
- B. Any student who is promoted to fourth grade despite having attained a score less than the level of achievement designated by the State Board for the English language arts assessment at the end of third grade shall be provided in fourth grade with intensive reading instruction and intervention services. The reading instruction shall include an altered instructional day that includes specialized diagnostic information and specific research-based reading strategies for the student that have been successful in improving reading among low-performing readers.
- C. Any student who is retained in third grade for having attained a score less than the level of achievement designated by the State Board for the English language arts assessment at the end of third grade shall be provided with the following:
1. Intense remediation services until the student is able to read at grade level. The remediation services shall include intensive interventions in reading that address the student's identified reading deficiencies. The interventions shall include not less than ninety minutes of reading instruction and any of the following:
 - a. Small group instruction;
 - b. Reduced teacher-student ratios;
 - c. More frequent progress monitoring;
 - d. Tutoring or mentoring;
 - e. Transition classes containing third and fourth grade students;
 - f. Extended school day, week, or year; or
 - g. Summer reading camps;
 2. A high-performing teacher, as determined by the teacher's student performance data, when available, and performance reviews; and
 3. The opportunity for mid-year promotion in accordance with the following:

The student demonstrates to the Superintendent/designee's satisfaction that he or she is reading at or above grade level in accordance with ODE standards.

Students may receive applicable services from one or more providers other than the District, subject to approval by the District or the ODE. If a student participates in remediation services and demonstrates reading proficiency in accordance with ODE standards prior to the start of fourth grade, the student shall be promoted to fourth grade.

- D. Any summer remediation services provided by the District shall meet the following conditions:
1. The remediation methods shall be based on reliable educational research.
 2. Testing shall be conducted before and after students participate in the program to facilitate monitoring results of the remediation services.
 3. The parents of participating students are involved in programming decisions.
- E. Any intervention or remediation services provided to students reading below grade level shall include intensive, explicit, and systematic instruction.
- F. Each applicable diagnostic assessment shall be administered to any student who transfers into the District or to a different school within the District if each applicable diagnostic assessment was not administered by the district or school the student previously attended in the current school year, within thirty (30) days after the date of transfer. If the District cannot determine whether the student has taken any applicable diagnostic assessment in the current school year, the District may administer the diagnostic assessment to the student.
- G. A student retained in a grade pursuant to this policy who has demonstrated proficiency in a specific academic ability field shall receive instruction commensurate with that student's achievement levels in that specific academic field.

The Superintendent or designee shall report information to ODE in the prescribed manner.

This policy is to be updated annually.

LEGAL REFS.: O.R.C. §§3313.608; 3313.6012; 3301.0715

Adopted: August 12, 2014