

BLENDED LEARNING

Blended learning is the delivery of instruction in a combination of time in a supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path, or pace of learning. Students engaged in blended learning shall have the ability to earn credits by demonstrating mastery of knowledge or skills through competency-based learning models. Students shall advance from grade to grade based upon credits earned. Credit shall not be based on a minimum number of days or hours in a classroom or on a digital learning device.

The District's operation of a school or classroom as a blended learning environment shall conform to the following guidelines:

1. The personalization of student-centered learning models to meet the needs of each student shall be addressed through the use of various learning management systems and instructional and assessment methodologies.
2. The quality of on-line curriculum delivered to students shall be evaluated and reviewed by teachers and district staff on a regular basis to assure alignment with the Ohio Learning Standards.
3. Students shall be permitted to advance through each level of the curriculum based on demonstrated competency/mastery of the material. To assess each participating student's progress through the curriculum, the District shall have the teacher of record fully evaluate the student's overall content knowledge and application of such content to corresponding projects or performance assessments.
4. Each participating student shall be assigned to at least one teacher of record. A school or classroom that implements blended learning will not be required to have more than one teacher for every one hundred twenty-five students. To ensure a student has an appropriate level of interaction to meet the student's personal learning goals, a sufficient number of teachers will be assigned, as available.
5. Each participating student will have access to the digital learning tools necessary to access the on-line or digital content through district-provided, curated, and managed hardware and software.

6. Each school shall provide filtering software that protects against internet access to materials that are obscene or harmful to juveniles on each computer provided to or made available to students for instructional use.

7. The school will ensure that teachers have appropriate training in the pedagogy of the effective delivery of on-line or digital instruction through a variety of personal learning opportunities provided both directly by the district and/or through outside sources.

LEGAL REF.: O.R.C. §3301.079
O.A.C. 3301-35-03

Adopted: December 17, 2019