

GRADING SYSTEMS

Function of the Grading System

The function of the grading system is to provide information to students and parents about the progress each student is making in achieving the standards in each specific subject. Teachers should grade carefully and be able to justify every grade given. It is essential that students and parents understand this system as thoroughly as do the teachers. When students receive low or failing grades, teachers should relay specific information to both students and parents about what can be done to assist the students to improve their grades and achieve the standards at their grade level.

Reporting to Parents

It is important in the grading system to periodically report the student's progress to the parents. The Report Card adopted by the District shall be used for this purpose. The Report Card should be supplemented by interim reports and parental conferences whenever feasible. Report Cards shall be distributed at regular intervals throughout the school year.

Distribution of Grades

The Mentor Schools bases its grades upon the students' achievement of the academic and non-academic contents standards. Any grade earned is a reflection of that student's achievement when measured by the standard/s. This means that no student's grade on the Report Card or any assessment that comprises the Report Card grade is to be based upon a curve.

Percentage of Distribution of Grades

- A = 100% - 90%
- B = 89% - 80%
- C = 79% - 70%
- D = 69% - 60%

The mandatory grade reporting date for all students for which grades must be reported shall be established by the Board when the calendar is adopted for the upcoming school year.

Mandatory grade reporting date shall be defined as 24 hours after the grading period ends.

Adopted: December 11, 2007