

## **VISION, POSITIONING STATEMENTS AND GOALS**

**Our Vision** - *The preferred future... Aspirational but attainable.*

A Community united, empowering each other to learn differently, care deeply, and aspire to excellence.

**Positioning Statements** - *Why we are called to action and what we are called to do.*

- We believe that each student deserves an opportunity to achieve his or her **potential**. Therefore, we must recognize each student as an individual and support their learning accordingly.
- We believe that developing competent, well-rounded students with **lifelong skills** is critical to their success. Therefore, we must provide a broad spectrum of learning experiences that will prepare them for the future.
- We believe **families and students** are a critical part of all facets of student development. Therefore, we must encourage them to work closely with the schools and the educators.
- We believe that the **Community** is an important part of the success of the district. Therefore, we must invite the Community to partner with the district in a variety of ways.
- We believe that we have an obligation to be **trusted stewards**. Therefore, we must be transparent, be responsible in managing the resources provided to us, and communicate well.

**District Goals** - *Broad, long-term aims that define fulfillment of the mission.*

**Goal 1 – Learning** - Ensure that our offerings, tools, and instruction methods work together to develop the knowledge, skills, and abilities necessary for each child to be successful.

**Goal 2 – Readiness** - Establish a personalized path for each student that allows him or her to move fluidly from pre-K through their post-graduation opportunities.

**Goal 3 – Resources** - Identify and articulate the resources needed to meet the district's goals and prioritize the management of the resources provided.

**Goal 4 – Engagement** - Integrate the district with the Community to ensure awareness and active participation in the education process.

LEGAL REFS: O.A.C. §3301-35-02

Adopted: September 20, 2011

Revised: March 15, 2016