

DIAGNOSTIC ASSESSMENTS

The Board of Education shall, whenever legally mandated, administer each diagnostic assessment developed by the State Board of Education beginning the first year following development of the assessment in order to measure student progress toward the attainment of academic standards. Assessments for students in grades kindergarten through two shall measure English language arts and mathematics. Assessments for students in grade three shall measure English language arts.

The Superintendent or designee shall administer each diagnostic assessment at least once annually to all students in the appropriate grade level. The Superintendent or designee may administer any diagnostic assessment in the fall and spring of any school year in order to measure the “value added” of the instruction received by students during that school year. Within thirty days after a student transfers into the school district or to a different school within the district, the student shall be administered each diagnostic assessment.

Any diagnostic assessment administered shall be utilized and scored in accordance with rules established by the State Board of Education. After the administration of any diagnostic assessment, a student’s completed diagnostic assessment, the results of the assessment, and any other accompanying documents used during the administration of the assessment shall be provided to the parent of the student upon request.

Assessment of Reading Skills

The Superintendent or designee shall assess annually the reading skills of each student at the end of first and second grade and identify students who are reading below their grade level. The students’ classroom teachers shall be involved in assessing and identifying students reading below grade level. Parents or guardians of each student whose reading skills are below grade level shall be notified and involved, with the student’s teacher, in developing an intervention strategy.

LEGAL REFS.: O.R.C. §§3313.608; 3301.079; 3301.0715

Adopted: December 16, 2013