

## **STUDENT TEACHER POLICY**

### Goals of Student Teaching Experience

- A. To provide for a concentrated period of growth in professional and personal attributes, understandings, and skills of the teacher;
- B. To assist a student to discover if teaching is what he/she really wants to do and actually can do; and
- C. To permit a student to demonstrate whether his/her ability and potential warrant recommendation for a teaching certificate.

### General Characteristics

The potential cooperating teacher:

- A. Must desire to cooperate with a student teacher.
- B. Must have at least three (3) years teaching experience and hold a provisional (standard) or higher grade teaching certificate.
- C. Should not have more than one (1) student teacher during any one (1) academic school year. (All exceptions must be approved by the building principal and the Director of Instruction.)
- D. Should feel secure while sharing authority for the class with the student teacher.
- E. Should demonstrate enthusiasm for teaching.
- F. Should be able to organize the classroom routine and activities so the transition to the student teacher is facilitated without interruption to the learning process.
- G. Should demonstrate a professional attitude and practice ethical principles of teaching and scholarship.

### Cognitive Characteristics

The inservice teacher that functions as a cooperating teacher should demonstrate strong cognitive abilities and professional growth in their:

- A. Academic discipline(s);
- B. Currentness in the discipline(s);

- C. Currentness of teaching methods in the academic field(s); and
- D. Willingness to innovate and experiment in the discipline(s) and methods.

Affective Characteristics

The identified cooperating teacher should possess strong affective qualities. This teacher should:

- A. Be able to establish good rapport with students, parents, and professionals in teaching.
- B. Display a flexible personality.
- C. Be willing to accept others as they are.
- D. Be able to accept criticism and criticize constructively.
- E. Be willing to permit the student teacher to innovate and experiment with new and/or different procedures.

Compensation

No District employee shall accept compensation from a public or private college or university for (1) serving as a classroom mentor for a student teacher; (2) hosting a college or university student who is doing required field experience; or (3) administering the District's student teacher program. Compensation for such services may be paid by the District to District employees if agreed to by the parties.